**7th Grade Social Studies Syllabus**

**Murphey Middle School**

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**Office Hours: 9:00 am to 4:30 pm**

**Information Technology / Affordable Internet at Home** <https://www.rcboe.org/page/25277>

**Launchpad:** <https://launchpad.classlink.com/>

1. **Teams (url: account set-up)**
2. **Edgenuity: Blended Learning (Grade recovery)**
3. **Canvas**
4. **I-Ready**
5. **McGraw Hill Text Book**
6. **USA Test Prep**
7. **Newsela**

**Social Studies**

**Social studies are defined as the integrated study of the social sciences. The social studies curriculum draws upon such disciplines as economics, geography, history, philosophy, political science, psychology, sociology, and world affairs. The key components of the Standards for Social Studies are history, geography, economics, civics/government, and global studies.  A strong emphasis should be placed on the important and enduring ideas, events and people that played a key role in our past and will serve as a foundation for our future. In addition to a strong knowledge base, it is imperative that students develop reading skills, writing skills, speaking skills, listening skills, and using language effectively in the field of social studies. Other skills should include developing reasonable arguments; understanding perspective, bias and opinion; deductive and inductive reasoning; chronological and historical thinking; research and analysis; data collection and interpretation; issue analysis and decision making, using primary and secondary sources, comparing and contrasting; conflict management, and working cooperatively in groups.**

**Content Outcomes Social Studies**

**Five Components** **of** **Social Studies**

1. **Geography**
2. **The location of places in the world**
3. **Physical features such as landforms, bodies of water, etc.**
4. **Climate**

**Examples: mountains, valleys, rivers, the desert**

**History**

1. **1.The Past**
2. **Famous (and well-known) people**
3. **Event**

**Examples:  Abraham Lincoln, the Civil War, the Declaration of Independence**

**Culture and Society**

1. **Traditions of a group of people**
2. **Beliefs/values**
3. **Behaviors**

**Examples:  Clothing, type of music, ways of greeting someone**

**Civics and Government**

1. **Who leads a country**
2. **How the country is run**
3. **Laws**

**Examples:  President, King or Queen, democracy, the Constitution**

**Economics**

1. **Money!**
2. **How money is spent**
3. **Things that help a country make money**

**Examples: finances, taxes, salaries, industries, unemployment**

**Student Expectations for Distance Learning**

* **Create a space and dedicated time for learning- not your bed**
* **Be on time (10 min) before class starts. There will be a (5min) grace period. After that student will not be allowed in class.**
* **Break up the day to be their productive best**
* **Seek help when needed (teachers, guidance, principals)**
* **Create balance by taking opportunities to work offline and upload tasks**
* **Sign into the classrooms daily- keep connected**
* **Demonstrate learning with completion of assignments, quizzes or test**
* **Engage with the classroom and use tools (like headphones) to focus on instructional videos, etc.**
* **Communicate with your teacher and examine feedback**
* **Turn your microphone off unless you are answering a question. This silences any echoes in the chat and makes it easier for everyone to hear. Camera must be turned on at all times. If you have a question, type Q in the chat so that your teacher can call on you. If you have an answer to a question, type A in the chat to “raise your hand”.**
* **Use the chat feature in TEAMS meetings for academic questions and discussions not social time**
* **Follow the Code of Conduct**
* **Demonstrate online learning etiquette**
* **Reach out to your teachers if you are overwhelmed**
* **Collaborate with peers using respectful language and behaviors**
* **Use equipment as outlined in the Acceptable Use Policy.**
* **Wear attire acceptable for school**
* **Support each other in this new way of learning**
* **Be patient with yourselves and your teachers- we are all learning together**

**Classroom Code of Conduct**

**Be RESPECTFUL                          Be RESPONSIBLE                 Be SAFE**

**Bring a positive attitude                     Be on time                            Be aware of your space and**

**materials**

**Be attentive to the speaker     Arrive prepared                   Allow others’ contributions and individuality**

 **Clean up after yourself**

**Classroom Behavior Consequences**

**1st Warning:** **Verbal request to change behavior**

**2nd Warning:** **Request student to leave the classroom for a “Classroom Timeout”. This is for in school student. If virtual student will be asked to leave online class after two warnings and class assignment or lecture will be review one on one or by video with student. Student and teacher will discuss how behavior needs to change. Phone call, text or email home to parents along with admin.**

**\*Classroom Timeout is when the student is asked to leave the classroom, they will be instructed to go to another classroom with their assignments. All unfinished assignments during this disruption must be completed and turned in that same day unless given extra time for homework and it MUST be turned in the next day\*.**

**3rd Warning:** **Referral to Vice Principal with disciplinary action. Phone call, text or email home and parent-teacher conference.**

**Late Work**

**Any student work turned in late (other than with an excused absence) will be reduced by one letter grade for each class it is late. Late work will only be accepted during the quarter in which it was assigned.**

**Make–Up Work**

 **Make up work will be allowed for excused absences only. It is the student’s responsibility to get any assignments or notes missed during their excused absence. Students have 2 classes for each excused absence day to turn in work without any penalty.**

**Middle School**

**1. Academic Grade Reporting**

**Middle school student performance will be recorded and reported in all courses by numerical**

**grades, based on a 100-point scale.**

**a. Calculation of Final Grades**

**Final grades will be determined by the cumulative semester average using the following**

**criteria:**

**Minor grades 60% Major grades 40%**

**Class work Tasks**

**Quizzes Projects**

**Assessments Unit tests**

**Participation Final exams**

**Grading Scheme**

**A = 90-100**

**B = 80-89**

**C = 75-79**

**D = 70-74**

**F = 70 and below**

**Supply List**

* **(1) 2” binder**
* **(2) 1” binder**
* **6 dividers**
* **(4) Composition Notebooks**
* **(5) Packs of notebook paper**
* **Pencils (No Mechanicals)**
* **Pens (blue/black ink)**
* **Glue stick (4)**
* **Colored Pencils and crayons, markers**
* **Highlighters**
* **Spiral notebook for math**
* **Pencil**
* **Pencil box**
* **Note cards**
* **Jump drive**
* **Headphones/Earbuds**
* **Looseleaf paper**
* **Calculator (optional)**
* **LAPTOPS ARE NEEDED EVERYDAY**

**Thank you in advance for your support and cooperation. If you have any questions or concerns, please do not hesitate to contact me via phone or email. I look forwarding to teaching our kids this year the best is yet to come.**